



VOL 71 NO 4

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Make a difference, 2



Thirty-four responders receive special seating at convention.

Email blast finds success

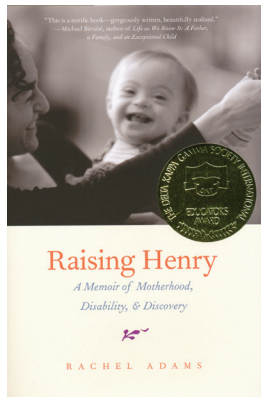
■ Strengthen the Society by strengthening your chapter, 5

Committee selects *Raising Henry*

Raising Henry: A Memoir of Motherhood, Disability, & Discovery is the Educators Award Book for 2014. Congratulations to author, Rachel Adams, who will receive a \$2500 monetary award and will present at the Educators Award Committee workshop at the 2014 convention.

Raising Henry is beautifully written, revealing a mother's heart and an educator's mind. Readers will recognize determination, promise, joy, and hope in this book.

Dr. Rachel Adams, professor at Columbia University, specializes in 19th and 20th-century literature of the Americas; media studies; theories of race, gender, and sexuality; and disability studies. Serving as the director of The Future of Disability Studies Project, Adams has authored several books and numerous articles. Adams received the Lenfest Distinguished Columbia Faculty Award in 2010.



Adams details with heart, humor, and honesty the challenges and joys that arrived in the family with her second son, Henry, and his diagnosis of Down syndrome. She is a powerful advocate for the son she adores, and everyone in Henry's path benefits from Adams's efforts to ensure that Henry enjoys a fulfilling life.

The Educators Award, given annually since 1946, recognizes qualitative and quantitative educational research with the potential to broaden readers' thinking and to impact society. The committee seeks topics of broad, international appeal and a clear, concise writing style.

In addition to the award-winner, the committee recommends these honorable-mention books: *Education and Democracy in the 21st Century* by Dr. Nell Noddings and *Getting Teacher Evaluation Right* by Dr. Linda Darling-Hammond.

INTERNATIONAL • CONVENTION

Gain big return on investment

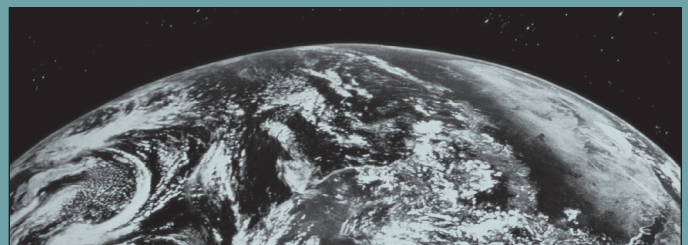
With a little planning, DKG convention experiences can provide big returns on investment. The 2014 International Convention will officially begin on July 28 with a general session and end on August 1 with the Presidents' Banquet. Keynote speakers, like Sarah Sladek (XYZ University researching best practices for engaging the new generations), Ron Rosenberg (secrets to doubling mind and memory power) and Dr. Ellen Kennedy (empowering generations of today to overcome the bonds of historical experiences), will open doors to greater personal and professional energy. Considering these speakers and the more than 100 phenomenal workshop presenters scheduled during the week, the professional and personal development opportunities found at convention will be a priceless

See **RETURN**, 4

 INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS

Delta Kappa Gamma promotes professional and personal growth of women educators and excellence in education.

Visit our website at www.dkg.org for the latest news and information



DKG Is Making A Difference

By **Dr. Beverly Helms**

2012-2014 INTERNATIONAL PRESIDENT

Most people want to make a difference and leave the world better than they found it. Delta Kappa Gamma members are no different. They want to give back more than they receive and help make the organization stronger.

In response to my request for ideas that will make the most difference in our organization, I received many more responses than I could tuck into this article. **Ann Tikka**, FL, suggests that we should maintain compassion and consistency at chapter meetings. Her chapter allows members to speak on a particular question at each meeting. "The impromptu sessions are a favored part of the meeting, bring laughter and tears, and leave members with a sense of belonging and understanding," says Tikka.

Dr. Barbara Keirnes Young, President of Saskatchewan State Organization, cites three things we should do: a) list all scholarships and leadership opportunities with deadlines, b) describe who we are to new members, and c) share more stories and information about the international project, Schools For Africa, to bring it to life.

Caroline Beckner, NM, says that "opening DKG to all who work in the teaching profession, so that all who want to be a part of the organization could join, would strengthen DKG." **Dr. Gloria Bienstock**, past Georgia state organization president, summed up her suggestions by saying, "Key Women Educators need to be needed. True servant leaders diligently place the Society Mission and Purposes ahead of personal power and prestige."

Jane Purtle, AR, was one of many responders who felt that "decreasing the amount of dues would maintain the viability of DKG." Jane writes, "In my personal opinion, members don't get enough benefits to warrant the

dues they pay." **Beth Parker**, TX, has been a member for nearly 40 years. Her mother-in-law, aunt and a cousin were members. To Beth, DKG is still the prestigious organization it was when she joined, but she also believes that to keep DKG competitive, dues should be reduced, especially the amount sent to the state organization and to international.

Melissa Brevetti, OK, argues "mutual respect and natural caring will be the main ingredient that makes the difference in our organization. As educators we are called to care for each other and that care becomes critical to connect our hearts and minds so that we are prudent educators and active members."

Louann Shrader, PA, suggests that "members who have a strong commitment to the Society need to take more responsibility. Comprehensive mentoring partnered with modeling would help." **Marilyn H. Okoye**, OH, believes that "saving the institution of public schools is to save women educators in them and promote educational equity." She sees DKG playing a much stronger role in "assisting public school educators who are the backbone of the DKG Society."

Dr. Margaret Anzul, NJ, retiring editor of the *DKG@UN* newsletter, encourages DKG to "publicize the outstanding things that members and chapters do to support education and those in need." She is joined by **Dr. Kammie Richter**, IL, who writes, "Rejoice in who we are as DKG International and what we do to make a difference in the lives of others and celebrate the fact that each year new members continue to join us in our endeavors."

Judy Patel, CA, suggests that "we become more of a presence at our undergraduate and graduate schools and share more information with the education departments about our organization's pursuit of excellence



in education." **Kathy Gregory**, MO, shared a concern in the form of an idea that has since been addressed.

Kathy applied for a grant from the DKG Educational Foundation and expressed dismay that some members did not receive funds, but non-members did. **Dr. Elsie Gross** and members of the Board of Trustees of the Educational Foundation, while acknowledging that a requirement of a Foundation is to award funds to both non-members as well See **DIFFERENCE**, 3

2012-2014 ADMINISTRATIVE BOARD

International President: Dr. Beverly Helms, Florida

First Vice President: Carolyn Pittman, Arkansas

Second Vice President: Dr. Lynda Schmid,
Pennsylvania

Executive Director: Sandra Smith Bull, Texas
(Interim)

Regional Directors

Europe: Marika Heimbach, Germany

Northeast: Mary Lee Makinen, Maryland

Northwest: Dr. Lace Brogden,
Saskatchewan

Southeast: Dr. Hanna Fowler, Georgia

Southwest: Heidi Chadwick, California

Immediate Past President: Dr. Jensi Souders,
Tennessee

Members-at-Large

2010-2014: Jeannette Zuniga, Costa Rica

2012-2016: Barbara Whiting, Minnesota

Area Representatives

Canada: Agnes Moynihan, Ontario

Latin America: Monica Ochoa, Baja
California

Parliamentarian: Jean Gray, Maryland

Find administrative board members' email
addresses at www.dkg.org

Toll-free phone: 888.762.4685

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POSTMASTER: Send address changes to *DKG NEWS*, P.O. Box 1589, Austin TX 78767-1589.

DIFFERENCE From Page 2

as to members, recently voted to grant a smaller percentage of the funds to non-members.

Joan Caldwell, AR, says that “DKG could be a source of experienced, qualified volunteers who could go into a classroom by invitation of the younger teachers to assist with learning stations, help with one-on-one testing, monitor computer use, and help in many other ways.” Dr. Joye Sterrett, AZ, suggests that we need to “understand young professionals are very busy and will be most active if DKG programs and opportunities are given that help them climb the ladder of success, and serve as a resource for their future success.”

Kelly McIntyre, OR, shared her state organization’s 5-10 year plan. She says, “Start with the members we have. Re-inspire them. Encourage members to come late/leave early...” She goes on to say, “highlight one or two members in each issue of your chapter newsletter, send notes to let those who were absent know they were missed.” Her 5-10 year emphasis requires looking at those teachers who have been in the classroom from 5-10 years and inviting them to membership as well as reinstating those who dropped 5-10 years ago.” Kelly is challenging Oregon chapters to bring in one new member from each category this next year.

Dr. Vicki Davis, TX, proposes “the one thing that will make DKG viable is our ability to simplify our processes and procedures. Sometimes called voluntary simplicity, members will evaluate using data and prune

with the heart. Adherence to this principle will re-shape the whole, accelerate new growth and cultivate opportunities to bloom perennially without denying our *own patterns*.”

Ellen Tanoura, HI, believes that every chapter president should “*Observe, Care, and Value every member!*” She gives specific tips. “**Observe**—does anyone who comes to the meeting look alone or uncomfortable? If so, reach out and appreciate her presence! **Care**—If something is happening in a member’s life, acknowledge it. **Value**—acknowledge in front of membership a person’s new role in a school, recognition received in another organization, finishing a difficult project, etc.”

Betty Oswald, MS, recently retired chair of the Eunah Temple Holden Leadership Fund Committee, joined in to share the one thing she believes will make the greatest difference for DKG. “Mentoring, one on one, to first year teachers throughout their first year with continuing ‘one on one’ help available beyond that first year!”

“This should be a priority,” Betty emphasizes, “beginning now. It is important that each DKG member takes an ACTIVE role in contributing to the ‘game plan.’ Let’s get serious about mentoring and see results!”

Interestingly, I had one non-member, Robert Keene, the son of a 99 year old member in New Mexico, who shared his thoughts. He is an active member of the Masonic fraternity and acknowledges that they are facing many of the same problems as DKG. He shared, “there is less

interest in belonging to a ‘community’ as opposed to receiving a perceived value from an organization.” According to Keene, his local lodge has returned to the basics. He suggests, “DKG might provide programs in the communities on a specific educational topic, or detailed information on new educational programs or educational policies.” He closed by indicating “mentoring and training of those taking on leadership roles, staying true to your core values, but changing presentation methods as needed to reach different generations might help.” The sharing of his thoughts was, he hoped, a small repayment for the numerous benefits his mother, Pauline, has received from her membership in Upsilon Chapter, New Mexico.

I hope you enjoyed reading the thoughts of some of our members and those from the son of a long-time member. Join me at the 2014 International Convention in Indianapolis as we enjoy being together, celebrating DKG, recognizing accomplishments, attending outstanding workshops, entertaining proposed amendments to our governing documents, and listening to great keynote speakers among whom is Sarah Sladek, a leading authority on the loss of membership in organizations. Sladek will discuss the generational influences on DKG and implications for our future.

Serving as your international president has been a fabulous two-year journey for me. I challenge all 82,000+ members to join me in facing our future strengthened by the knowledge that DKG is a phenomenal organization. Thank you for joining me this biennium in Sharing Our Vision ~ Strengthening Our Society. We are making a tremendous difference in the lives of many and definitely impacting education worldwide!

DEADLINES

July 15-Chapter Treasurer Annual Report – Form 15

September 1-Lucile Cornetet Award for Professional Development Application

September 1-State Organization Treasurer Annual Report-Form 16

September 15-International Speakers Fund Speaker Application

October 15-International Representative to State Organization Convention/Workshop request

November 1-Lucile Cornetet Professional Development Seminar Award Application

November 10-International Speaker request

RETURN From Page 1

return on the cost of attending convention.

A convention schedule and listing of workshops should provide any working educator with the information needed to apply for professional credits in districts that allow acquisition of professional hours from outside sources. A complete list of workshop titles, content and presenters is available at the Society website (www.dkg.org). With something for everyone, the lineup includes

explorations of common core standards and STEM (Science, Technology, Engineering and Mathematics), academic studies regarding pedagogy and successful instructional models, development of technology skills for personal and professional use, methods for impacting legislative policy and educational law, assistance in exploring online education opportunities



Downtown Indianapolis skyline from the north end of the Central Canal. Photo courtesy of Rich Clark.

(student and instructor perspectives), travel, history, personal finance, arts and music in both the classroom and personal realm and much more.

With voices and votes, convention attendees will participate as Society business is accomplished during various general meetings. New international officers will be elected and installed, state organization presidents honored and new connections will be developed. Every meal provides an opportunity to network with and learn from other key educators from around the world.

Explore Indianapolis to find shopping, dining and museum opportunities. Experience the excitement of convention and participate in Society business, networking and

learning. The possibilities are endless during the week of July 28-August 1 at the JW Marriott in Indianapolis, Indiana. Make plans now to attend. Registration is still available, and you may even register onsite.

Membership balances budget

Membership numbers play a vital role in the development of a balanced budget. The Finance committee will request adoption of its proposed 2014-2016 budget by the International Executive Board at the convention. It will also present a motion to the convention body to suspend *International Standing Rule 4.63b* for 2014-2016, so that the required **not less than 5% of the annual income from dues and fees** that would be transferred to the Permanent Fund could be used in the Available Fund budget for 2014-2016.

The *Constitution* requires that

25% of its initiation fees and annual dues be set aside until the total is not less than 30% of its Available Fund and then that no less than 5% be set aside each year. The Permanent Fund is currently in good shape at 59% of the Available Fund annual income. When membership drops, the projected revenue is reduced, and in order to balance the budget operating costs must be reduced. Not transferring the 5% and reducing expenditures in most line items will enable the finance committee to present a balanced budget and not reduce direct services to members.

DKG app available for iPhone and Android phones



Download from Apple store or Google Play store

Loflin speaks at U.S. Forum

Jones Loflin will share how to get the blue ribbon on legislative affairs at the U.S. Forum Session on Wednesday, July 30, 2014, at the international convention in Indianapolis. His books will be on sale following the Forum session in the Marketplace.

Check out the U.S. Forum website: <http://bit.ly/DKGUSF> for the names of the nominees for the 2014-2016 U. S. Forum Committee. The election will take place near the beginning of the session.



Jones Loflin is an author and speaker on change, motivation, time management and leadership.

INTERNATIONAL • TECH TIP

Find technology tools for the classroom

- ♦ **Socrative.com** allows instant feedback and is an excellent tool to use with students to collect responses quickly. Students can respond on a smartphone or tablet. The teacher sets the questions, answer type, collection time period. The teacher launches the quiz and provides a room number to students for access. No username is needed. A student enters the room number and the quiz opens.
- ♦ **Animoto.com** provides a quick and easy method for creating video content complete with background music. Students can complete an Animoto video as a digital essay on any topic. An app is available for smartphones and tablets. As a teacher, apply for the education version. The education format is free and considered an up-grade to the basic free account. To qualify for an education account, you must have a working school or university email address. Application for an education account takes a short period of time.
- ♦ **Wix.com** allows students to easily create their own websites. This tool is effortless. To start, an account must be created. After logging in, the tool guides you step by step. The user selects the type of website to build, then picks a template. Sections of the template selected are editable so it is virtually impossible to make a mistake. This is another tool to engage learners with a different way to present their knowledge.
- ♦ **Photo story**, a web based tool developed from Microsoft, allows PC's to create slideshows to share online. Users can bring in their own personal images to create stunning video presentations. The program does everything for you automatically, providing many transitions and zoom features in presentations.
- ♦ **Photo story** is now available for Mac's from Wondershare.net and is compatible with Mac OS 10.6, 10.7, 10.8(Lion). Like the PC version, users can import photos, music and video clips to create a new presentation. New templates have been added along with voiceover and narration. Each themed template has its own music but your own music can be added. Presentations are easy to share on YouTube, Facebook, burn to a DVD or export to iTunes. Watch creations on an iPod, iPhone or iPad.

Planning meeting provides training

Get ready, get set and plan ahead! The Society leadership team gathers together at the beginning of each biennium to make plans for the next two years. The international president meets with the Administrative Board, international committee chairs, headquarters administrators and Educational Foundation representatives.

The Planning Meeting for 2014-2016 will be held in Austin, Texas, September 9-14, 2014. The meeting

will begin with the regional directors and staff, as groundwork is laid for the 2015 regional conferences. The complete Administrative Board will train the following day and hold its second board meeting. After committee and forum chairs arrive the next day, the group will receive information about the previous committee work and directions for the future. Money from the Eunah Temple Holden Fund helps defray costs for this event.

Email blast reserves seats

The first email blast sent from the international president to all DKG members on April 25-26 was successful. Although 8,000 were undeliverable or bounced, personal contact was made with 35,000 members who have correct email addresses in the Society's database. Thirty-five of the 1,500 who responded to the email were selected for reserve seating at the 2014 International Convention. Those include, Karol Gotte, FL; Marty Tidd, MO; Kerri Lewis, AR; Monica Ochoa MX; Diane Robinson, DC; Connie Hoag, IA; Jane Winston, ID; Kathy Flynn, CO; Gail Springstead, GA; Peggy Hirata, HI; Anita Walls, DC; Charley Oyama, HI; Eija Paukkar, Finland; Mary Obrien, FL; Dale Quasny, CA; Vicki Allen, TX; Linda Russell, TX; Ann Banaszak, GA; June Bowers, NE; Eileen McNally, OH; Patricia Gaines, IL; Joyce Palumbo, NJ; Jody Stewart, AL; Margaret Hutchens, SC; Laura Baker, SC; Barbara Smith, NJ; Mary Cauley, NC; Becky Riebeling, VA; Ann Todd, OH; Rachel Etherington, IN; Marjorie Paradise, PA; Sandy Starr, ND; Sally Gilmore, OH; and Nancy Robbins, HI. Congratulations to these members who have reserve seating near the front of the room for the Opening Session.

If you did not receive an email from the international president, send an updated email address to lindad@dkg.org. State organization presidents are being sent a list of their members whose email was returned. Another email will be sent just prior to the 2014 International Convention.

"Always bite off more than you can chew. Then chew it."

-Helen Popovich

Celebrate with the Educational Foundation

The Foundation celebrates the generosity of members who have fulfilled dreams of our members since 1964. Your gifts make possible the fulfillment of the Foundation's vision: *Giving to educate the world.*

Member contributions fund educational projects around the world. The Educational Foundation awarded \$99,830 for new and renewed projects for 2014-2015.

A few of the new projects for 2014-2015 are *Centro Educativo Austriaco Maxeno Textbook Acquisition Project*, New Mexico; *Developing Empathy, Character, and Cultural Literacy through Drama*, Louisiana; *Expanding the Professional Development Library with Specific Emphasis on Early Literacy Development & Supporting Dual Language Learners*, Oregon; and *Closing the Gap*, New Brunswick, Canada.

Renewed projects for 2014-2015 include *Teaching Finnish Language and Institutions to Migrant Women*, Finland; *Helping Homeless Students Succeed in College*, Wisconsin; *My 2nd time Around—An Adult Learner's Mathematical Journey*, Ohio; *Reading Skills Project in Gambia*, Sweden; and *Environmental Appreciation*, Washington. A complete list of new and renewed projects, recipients and amount of award can be found under



Reading Skills Project provides slates and chalk for school children in Gambia to learn reading and mathematics.

the Projects tab at www.dkegef.org. The next application date for projects is January 3, 2015.



Literacy for low income and migrant children in Washington broaden horizons.

The Educational Foundation also awards Cornetet Individual Professional Development (CIPD) grants and Cornetet Seminar Professional Development grants. Ten members and three non-members received CIPD awards totaling \$16,600. Some of the professional development events are *The Civil War Through Art*, *Working at the New York Metropolitan Museum of Art*, *Meeting Challenges and Implementing Standards and Practices, a conference for Spanish teachers*, the *National Association of Music Education Conference*, a *Poetry Institute*, and the *National Reading Conference*. Details about what CIPD grants fund and how to apply are accessible at www.dkgef.org under the Professional Development tab. The next application date is September 1.

Project and professional development awards are made to members and non-members.

As key women educators, we have much to celebrate. You make a difference! Your giving makes a difference. You may give to the Educational Foundation. Learn how at www.dkgef.org under the Donate tab.

INTERNATIONAL ■ MEMBERSHIP TIP

Strengthen chapters

Many hands make the work load lighter, or so goes the saying. Engaging members not only lightens the responsibilities of all members but also enriches the membership experience and encourages member retention. One way to get new members involved right away is to assign them a responsibility along with a veteran member. She can

- Help pass out and collect name tags at meetings (a great way to learn everyone's name);
- Collect stories and articles for the chapter newsletter at meetings;
- Take pictures of chapter activities to be posted on the chapter website and in local media;
- Help edit/proof the chapter newsletter (can be done electronically);
- Help decorate for those "special" meetings, like initiations or celebrations of life;
- Become part of the chapter's singers (what teacher can't sing?); or
- Attend a state or international meeting. Engage her with an easy, non-threatening task, such as collating committee reports, or assisting with registration.

A \$50 gift to mark the Educational Foundation's 50th anniversary will be noted with your name and a candle on the Educational Foundation website at www.dkgef.org

Educational Foundation projects 2013-2014

New Projects

Amount	Project	Director	Location
\$1,500	Centro Educativo Austriaco Maxeno Textbook Acquisition Project	Kim Covill	Albuquerque, NM
\$4,900	Closing the Gap	Indu Varma	New Brunswick, Canada
\$4,000	Developing Empathy, Character and Cultural Literacy through Drama	Karen Pittman	Monroe, LA
\$6,000	Developing K-5 Leaders	Susan F. Stanley	Henrico, VA
\$11,300	Empowering the Next Generation	Bhavani Parpia	Southlake, TX
\$750	Expanding the Professional Development Library with Specific Emphasis on Early Literacy Development & Supporting Dual Language Learners	Patrice Altenhofen	Salem, OR
\$5,000	Lekotek Play/Learning Program – Technology	Helene Prokesch	Atlanta, GA
\$7,500	M-Power Youth	Janice Moen	Kent, WA
\$1,000	Maryland Living Center Students in Transition	Ben Dumas	Hastings, NE
\$4,000	Recovering culture thru education: knowledge transfer of how to produce native flowers with biocultural impact. An Ekomujeres – México Suecia Association project for women in the Lake Patzcuaro Area, Mexico.	Ann-Marie Svensson	Halland, Sweden
\$8,800	Skill Enhancement of Reading and Math Fluency for Special Needs Students, English Language Learners and Low Performing Students in Grade 2	Natalie Januskiewicz	Charlton, MA
\$3,513	Supporting Third Grade Writers in Purpose, Process, and Product!	Janet Dobry	Henderson, NV
\$58,263	Total New Projects		

Renewed Projects

Amount	Project	Director	Location
\$2,492	Books for Babies (MT)	Susan McCormick	Polson, MT
\$2,000	BEAR Project (Building Early Academic Readiness)	Kathy Martell	Salem, OR
\$5,500	St. Agnes Girls Secondary School Nutrition Classroom Project	Nancy a. Hermann	Franis Creek, WI
\$2,000	Teaching Finnish Language and Institutions to Migrant Women	Anne-Marie Salonen	Turku, Finland
\$5,000	Reading Skills Project in Gambia	Maud Lindh/Alice Widlund	Vasteras, Sweden
\$6,760	The Rose Project	Judi Fisher	Northville, MI
\$850	Sisters Ahead	Jeanne Witthun	Pewaukee, WI
\$900	Helping Homeless Students Succeed in College	Jean Schollmeier	Janesville, WI
\$4,000	iPads as a Tool to Excite a Desire to Learn	Iida Hyvonen	Finland
\$945	My 2nd time Around—An Adult Learner's Mathematical Journey	Melodie McGee	Columbus, OH
\$4,500	Reach Out and Read	Prashanthi Kaveti	Salem, OR
\$800	Foster Child Educational Support	Rebekah Kristovich	Puyallup, WA
\$320	Environmental Appreciation	Becky Rambow	Graham, WA
\$1500	Math Discovery's "At Home Math Talk" Program	Barbara S. Cleveland	Columbus, OH
\$4,000	AHFRO Berekum Elementary School	Rev. Betty Jordan/ Deborah Rodaway	Ontario, Canada
\$41,567	Total Renewed Projects		

\$99,830 = Total Renewed and New Projects Funded

Cornet Awards provided from 2013 through 2014

Individual Recipients – September 2012–May 2013

Name	State	Region
September 1, 2013		
Bristol, Maria	NC	SE
Christensen, Deborah	NC	SE
Dacey, Susan	SC	SE
Ellis, Sara	VA	SE
Harris, Mary J.G.	IA	NW
Hickey, Annette	PA	NE
Kelly, Tammilee	LA	
Nelson, Norma	TX	SW
Russo, Lisa	LA	
Ryan, Cindy	OR	NW
Shultz, Kristina	IN	NE
Willett, Stephanie	OR	NW
Williams, Patricia	IL	NE
February 1, 2014		
Altmann, Lindsay	IA	
Calhoun, Ashley Bradshaw	TN	
Chandler, Helen	OR	NW
Clark, Leigh	TN	SE
Forsyth, Merrimac Locklear	GA	SE
Hackett, Sara	CA	
Hakala, Andrea	CA	SW
Hauksdottir, Jonina	ICE	Europe
Lium, Jennifer	AK	

Name	State	Region
Nord, Katie	MN	
Schermerhorn, Teresa	NM	
Seymour, Cynthia J.	NC	SE
Smith, Casey	OH	
Snow, Nicole	LA	
Thompson, Bethany	IL	NE
Ward, Monica N.	TN	SE
May 1, 2014		
Antista, Tracey	AZ	SW
Bass, Lisa	OH	
Dennis, Lorraine Noel	NC	SE
Diaz-Metz, Nancy	KY	
Ferrell, Robin	OK	SW
Hay, Caroline	OR	NW
Lee-Alden, Jennifer	NY	NE
Mosley, Laura Holcomb	AR	SE
Rensink, Connie	TX	SW
Tehan, Cynthia	FL	SE
Thomas, Renee	IA	NW
Thompson, Jane	KY	SE
Werner, Kathryn	IN	

Total for September 2013-May 2014 \$50,382.00

No region listed means that the recipient is not a Society member.

Seminar Recipients – November 2013

State Organization	Contact	Date of Event	Amount Awarded
Illinois	LaVonne Chaney	June 24-25, 2014	\$2,800.00
New Mexico	Pat Graff	Sep. – Dec. 2014	\$4,000.00
Washington	Rosemary Shockley	Mar. 8, 2014	\$1,200.00
Wisconsin	Gloria Kubisiak	May 2, 2014	\$2,000.00
Total			\$10,000.00



Administrative Board actions

During its May 2014 meeting, the Administrative Board took the following actions:

1. Approved the resolution required by Texas Secretary of State naming Sandra Smith Bull as the interim executive director of The Delta Kappa Gamma Society International.
2. Approved the 2014-2015 Replacement Schedule.
3. Approved List IV of vendors/exhibitors for the 2014 International Convention.
4. Approved the update to the International Scholarship Selection Process.
5. Approved the appropriate percentage of the rental fee for the president's apartment as an appropriate expenditure to be paid from the Permanent Fund, and to recommend to the International Executive Board that these expenditures be paid from the Permanent Fund.
6. Approved the contract with Intuitive Business Concepts (IBC) and Advanced Solutions International (ASI) for an integrated delivery of an updated database and website program and recommend to the International Executive Board its approval for the funding, an amount not to exceed \$300,000 from the Permanent Fund.
7. Endorsed the resolution submitted by the Golden Gift Fund Committee of the Platinum Century Collection and its presentation at the 2014 International Convention.
8. That the elected members of the Administrative Board, plus the parliamentarian and the interim executive director go into executive session to review/edit the agenda for the executive session on Saturday, May 17, 2014.
9. Approved the revised Strategic Action Plan as presented.
10. Approved the procedures manuals of the following international committees: Educational Excellence, Eunah Temple Holden Leadership Fund, Golden Gift Fund and Educators Award.
11. Approved the checklist for reviewing the International Committees Procedures Manuals.
12. Revised the Administrative Board Policies II. Society Headquarters A. Personnel. by inserting a new number nine and renumbering.
13. Approved the recommended changes to the Employee Handbook.
14. That the elected members of the Administrative Board, plus the parliamentarian and the interim executive director go into session at 8:30 a.m. Saturday for the purpose of considering the agreed upon executive session agenda.
15. Accepted the annual report of the professional administrators' performance.
16. Approved the renewal of the contract for the operations services administrator.
17. Approved the renewal of the contract of the membership services administrator.
18. Accepted the resignation of the information services administrator effective June 30, 2014.
19. Renewed the contract of the *Bulletin* Editor.
20. Moved Nita Scott from Level 6, Step 2 to Level 6, Step 3 on the Headquarters Staff Salary Schedule.
21. Recommended to the International Executive Board the dissolution of Prince Edward Island state organization.
22. Recommended to the International Executive Board the dissolution of Denmark state organization.
23. Recommended to the International Executive Board a less restrictive investment policy statement for the International Available and Permanent Funds.
24. That the International Membership Committee includes in its procedures the following statements regarding the Celebration of Life Ceremony (Hour of Remembrance) held at the international convention.
 - Deceased international presidents shall be given special tribute during the Hour of Remembrance at the international convention.
 - The names of deceased members shall be listed in the Hour of Remembrance program booklet.

"Anything worth doing is worth doing well."

— Lynna Gene Cook

"When you fall down, get back up. The next step may be the best step."

— Kathy Flynn

What resources are available to me as a Membership Chair to assist me in my role?

Several print resources are available to the Membership Chairs, such as the *Guidelines for Membership Chairs* and the *Go-To Guide*. The *Pride in the Big Picture* orientation materials are available for download or purchase and can be used for presenting information to potential members. For reorientation, use the *Sustaining Pride in the Big Picture* presentation. These and many other membership materials can be downloaded from the website (under “membership” on the

committee page) or ordered from the Society Supply Store, both at www.dkg.org. The International Membership Committee members are available for assistance and can be contacted through the links on the

committee page under “contact us.” Of course, the membership services administrator and the department are available as well when you call Society Headquarters at 1-888-762-4685 or email mem@dkg.org.



The Delta Kappa Gamma Society International (USPS 715-830)

P.O. Box 1589, Austin, TX 78767-1589 USA

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INTERNATIONAL ■ UPDATE

Use the voice

Besides body language, the voice is the most important tool for teachers. This spring DKG members and guests were able to learn a lot about both modes of communication. In Great Britain voice was the theme. The Society representative and two story tellers, took advantage of these communication tools as did another speaker from Finland.

Again the DKG state organizations in Europe provide great learning experiences at state organization conventions. The first convention in a language other than English, our lingua franca in Europe, was held in Norway with great success according to organizers and attendees.

The Estonian members reached across borders including three

teachers who had come from Novgorod, Russia, to attend the state organization meeting. The ladies were deeply impressed by what the Society has to offer and promised to stay in contact.

Though the Iceland Westfjords are remote, the state organization meeting was well attended with excellent speakers, wonderful music and genuine fellowship. DKG Iceland hit the ceiling and is now leading in numbers in Europe. The annual conventions in The Netherlands and Germany were both attended by Society representatives.

Muiderberg near Amsterdam hosted the Dutch state organization convention with a focus on learning strategies. Gamma Chapter in

Germany organized the convention in Rastatt (near Baden-Baden), a city that provides a lot of history regarding the democratic movement of the 19th century.

All over Europe, members are given a voice, especially at the state organization meetings. Voice is not only a teacher's important tool, but is important to be heard within the Society. When all voices are raised and heard they will move us forward, strengthen members and the International Society.

